

# **2012-2013 Saffell Street Consolidated Plan**

Saffell Street Elementary School  
Anderson County School District

Robin Arnzen, Principal  
210 Saffell St  
Lawrenceburg, KY 40342

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# Overview

## Plan Name

2012-2013 Saffell Street Consolidated Plan

## Plan Description

CSIP

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math K-prep scores for elementary from 40.7% to 70.4% in 2017.	Objectives: 1 Strategies: 7 Activities: 17	Organizational	\$60825
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 28.2% to 64.1% in 2017.	Objectives: 1 Strategies: 5 Activities: 14	Organizational	\$27719

## Goal 1: Increase the average combined reading and math K-prep scores for elementary from 40.7% to 70.4% in 2017.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase the overall reading and math for Saffell Street Elementary from 40.7% to 46.6%. by 05/31/2013 as measured by K-Prep.

### Strategy 1:

Utilize data to drive instruction - Classroom teachers will regularly collect, review and analyze student data. Data will be used to inform and drive instructional decisions.

Activity - Assessments to drive instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will regularly collect and review student data in order to make informed instructional decisions regarding student learning. Assessments to include (but not limited to): common assessments, classroom assessments & observations, DIBELS, MAP, Study Island, running records, formative & summative assessments, data from specific programs (LLI, CIM, SRA, DRA, easyCBM). STAR Reading & Math, student self assessment, Accelerated Reader, etc.	Direct Instruction	08/15/2012	05/22/2013	\$52825	School Council Funds, School Council Funds, District Funding, General Fund	All teachers CRT Robin Arnzen, Principal

Activity - Analyze Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will analyze data to plan instruction and share data via team meetings with principal and/or Curriculum Resource Teacher. Teachers will meet as a team or with student's previous teacher to discuss student progress of child and any circumstances that may impact their growth and how to overcome it.	Direct Instruction	08/15/2012	05/31/2013	\$0	No Funding Required	Classroom Teachers, Principal, CRT

### Strategy 2:

Effective Feedback - Teachers will use descriptive effective feedback & student centered learning targets to drive student self-monitoring & lead to improvement of student work.

Research Cited: Classroom Assessment of Student Learning by Rick Stiggins

Activity - Effective Feedback	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will post and refer to and utilize student friendly learning targets aligned to the common core standards so that students have an understanding of what they are about to learn. Teachers will also provide students with regular, descriptive, effective feedback on their classwork and assessments to drive student self- monitoring & improve student performance.	Direct Instruction	08/15/2012	05/31/2013	\$0	No Funding Required	Classroom teachers
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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers with professional training over descriptive, effective feedback.	Professional Learning	09/24/2012	10/31/2012	\$0	No Funding Required	Robin Arnzen Sharon Jackman

**Strategy 3:**

Technology - Utilize various 21st century technology to enhance student learning & pilot a bring your own device (BYOD) program. .

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to utilize 21st century technologies to enhance student learning. Programs utilized consist of (but not limited to): internet, smart classroom systems, e-slides, projectors, software programs, MAP assessment, study island, Education city, Accelerated Reader, Star Reading/Math programs, I-Pads, document cameras, scanners, blogs, social media, websites, Bring Your Own Device Initiative	Technology	08/15/2012	05/31/2013	\$0	Other	All Classroom teachers

**Strategy 4:**

Core Literacy Initiative - Continue to implement all components of a Title 1 program that is built on schoolwide reform strategies. Continue to provide instruction by highly qualified professional staff. Also continue to utilize common core programs (Reading Street, Lucy Caulkins Writing, Guided Reading, Early Literacy). Also continue to provide programs such as Study Island, Star Reading & Accelerated Reader. Provide tutorial and enrichment activities based upon assessments in the intermediate grades. Teachers will continue to collaborate among special education, education, Title 1, CRT, other instructional staff to meet the literacy needs of all students. Partner with reading and math specialists for recommendations on how to best improve in our core instruction.

Activity - Guided Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to provide a high quality title one program that is led by a highly qualified professional. The interventionist will work with small groups of students struggling in the area of reading. All students will be working in a small group setting on their level for guided reading.	Academic Support Program	08/15/2012	05/31/2013	\$1200	Other, Title I Part A	Sue Welsh, Reading Interventionist Classroom teachers Robin Arnzen, Principal

Activity - Lucy Caulkins Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide 1st & 2nd grade teachers ongoing training in the area of writer's workshop.	Professional Learning	08/15/2012	05/31/2013	\$1800	District Funding	Classroom teachers Sharon Jackman, Robin Arnzen
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Activity - Tutorials & Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide students (grades 4th & 5th) that are showing a need for assistance with twice a week, small group tutoring or enrichment in the area of reading.	Tutoring	10/01/2012	05/31/2013	\$0	No Funding Required	Classroom teachers various staff

Activity - Partner with Specialists	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SSE will partner with literacy specialists to observe, provide improvement recommendations and training to staff.	Professional Learning	08/15/2012	05/31/2013	\$0	No Funding Required	Robin Arnzen, Principal CRT

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create & administer district wide common assessments in grades 3-5 in the area of reading and import them into the CIITS program.	Direct Instruction	07/09/2012	05/31/2013	\$2500	Other	classroom teachers

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers with professional development in the areas of higher level questioning and literacy by design collaborative (LDC).	Professional Learning	05/31/2012	05/31/2013	\$0	No Funding Required	Classroom teachers Robin Arnzen

Activity - Cross Curricular Content	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers provide instruction of core reading that includes differentiation with cross curricular text like science or social studies.	Direct Instruction	08/15/2012	05/31/2013	\$0	No Funding Required	All Classroom Teachers

**Strategy 5:**

Core Math Initiative - Continue to implement all components of a core Math program that is built on schoolwide reform strategies. Continue to provide instruction by highly qualified professional staff. Also continue to utilize the Math in Focus program as well as Study Island, Star Math & Education City. Provide tutorial and enrichment activities based upon assessments in the intermediate grades to assist students that are struggling and advance students ready for a challenge. Teachers will continue to collaborate among special education, education, Title 1, CRT, other instructional staff to meet the math needs of all students. Partner with math specialists for recommendations on how to best improve in our core instruction.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide teachers with Professional development in areas of higher level questioning & math rigor. Partner with Debbie Waggoner to provide training on Math Formative Assessment Lessons (MFALS). Also partner with a math specialist for observation and notes on how to best improve math practices.	Professional Learning	08/15/2012	05/31/2013	\$0	No Funding Required	Robin Arnzen, principal
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Activity - Tutorial & Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide tutorial and enrichment for small groups of intermediate students showing a need in this area.	Tutoring	10/02/2012	05/31/2013	\$0	No Funding Required	4th & 5th grade classroom teachers various staff

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create & implement district wide classroom common assessments & export them into the CIITS program.	Direct Instruction	07/09/2012	05/31/2013	\$2500	Other	classroom teachers, CRT

**Strategy 6:**

Program Review - Use the results of last year's program reviews in Arts & Humanities, Writing, PLVS and K-3 Primary Review to strenghten core curriculum and instruction. Integrate cross curricular arts & humanities lessons in all classrooms. Provide & assess arts lessons that include creating, performing and responding and provide rubrics and feedback. Also provide cross curricululum arts professional development for staff.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in various subjects will seek professional development on cross connecting arts & PLVS into their curriculum. Action plans will be created to support grade level appropriate instruction in the K-3 program, writing, arts & humanities & PLVS.	Professional Learning	07/01/2012	05/31/2013	\$0	No Funding Required	Arts & Humanities teachers PLVS teachers various classroom teachers

**Strategy 7:**

Provide Best Instructional Practices - Classroom teachers will utilize best instructional practices and strategies to improve student achievement. Best practices include (but not limited to): MFALS, LDC, Kagan cooperative learning, differentiated instruction, small groups, Marazano, Thoughtful Ed.

Research Cited: Marazano, Thoughtful Ed, MFAL, LDC, Kagan Cooperative Learning



Activity - Best Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver instruction using best practices and effective strategies to include direct instruction, small groups, cooperative learning, differentiated instruction, higher level questioning, hands on learning, marazano, thoughtful ed. strategies. Professional development will also be provided on higher level questioning, MFALS and LDC.	Direct Instruction	08/15/2012	05/31/2013	\$0	No Funding Required	classroom teachers

## Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 28.2% to 64.1% in 2017.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 28.2% to 35.4% by 05/31/2013 as measured by K-Prep.

### Strategy 1:

Math & Reading RTI Intervention - To provide students struggling in math & reading RTI Tier II and Tier III intervention. Students will be identified through multiple sources of data as well as teacher recommendation. Students will then receive small group or individual intervention in the area of math or reading (specifically targeting areas needed for growth).

Activity - Math & Reading RTI Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide a math & reading interventionist to work with students in small groups and in one on one settings. Utilize data to identify students that need interventions. Progress monitor selected students as they move through the tiers.	Academic Support Program	08/15/2012	05/31/2013	\$10000	No Funding Required, Other	Sue Welsh, interventionist Heather Gordon, Math interventionist

### Strategy 2:

Tutorials & Enrichment - Implement a tutorial and enrichment program for intermediate students in the areas of reading and math. Target students that need extra support in these areas and provide them tutoring or enriching in a small group setting.

Activity - Tutorials & Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will tutor or provide enrichment activities to small groups of intermediate students that have shown need for assistance.	Tutoring	10/10/2012	05/31/2013	\$0	No Funding Required	Robin Arnzen Various staff members

**Strategy 3:**

Provide all components of Title one Program - To provide all components of a Title 1 reading program that is built on schoolwide reform strategies. Implement the 10 components of a school wide Title 1 program in the following ways: 1. Program based on a needs assessment of the entire school using MAPS & Dibels and teacher recommendation. 2. SSE will engage in the following reform strategies: small group guided reading within the regular classroom, tutorial and enrichment based activities, ESS, collaboration among regular ed, special ed, Title 1, CRT, and other instructional staff to meet the needs of all students, Address student needs through the FRC and counseling. 3. Instruction provided by high quality professional staff. 4. Ongoing professional development provided for all staff (including book studies, in-school training, CKEC, etc. 5. Include strategies to attract high-quality, highly qualified teachers. 6. Include strategies to increase parent involvement. 7. Use transition day to assist children in transition from ECC to elementary school. 8. Include teachers in the decisions regarding the use of assessments 9. Provide timely, effective assistance to students experiencing difficulty 10. Coordinate and integrate Federal, State and local services.

Activity - Early Literacy/Guided Reading	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in early literacy in grade 1 and guided reading across all other grade levels. Students whose data suggests are struggling in the area of reading, including those in the non-duplicated gap group will receive intervention services through the RTI Program.	Direct Instruction	08/15/2012	05/31/2013	\$0	Title I Part A	Sue Welsh, Reading Interventionist RTI Team members

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ongoing professional development for teachers, para-educators, parents, and other staff through either: book studies, in-school trainings, CKEC training, new teacher training, other trainings as needed.	Professional Learning	08/15/2012	05/31/2013	\$0	No Funding Required	Sue Welsh, Principal Classroom teachers, paraeducators, etc.

Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The title I program will include strategies to increase parent involvement such as: Family Literacy Nights, Family Resource Events, Charity Events, Fall Festival, Parent/Teacher Conferences, Communication via email, notes, phone conversations, Literacy strategies for parents, parenting classes through the counselor, parent survey for students receiving a pull out intervention to evaluate the effectiveness of the program.	Parent Involvement	08/15/2012	05/31/2013	\$200	Other, Other	Principal Guidance Counselor Sue Welsh, Reading Interventionist, Classroom Teachers PTO Others

Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Include teachers in the decisions regarding non-duplicated gap students assessments such as: data day, data share out at team meetings with principal and/or CRT, the use of common assessments for individual teacher use of data and comparisons of performance with other schools in the district, RTI decisions.	Direct Instruction	08/15/2012	05/31/2013	\$0	No Funding Required	Classroom Teachers RTI Team CRT Principal
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Activity - Coordinate and integrate Federal, State and local services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SSE will coordinate and integrate Federal, State and local services such as: Title 1, Special Education, RTA, Family Resource Center, Comprehensive Care, UK Dental Van, Backpack Buddies, Social Services.	Other	08/15/2012	05/31/2013	\$11219	State Funds	Barbara Basham, FRC Leta Roberts, Special Education Diane Lutz, Special Education Julie Rowland, Speech Sue Welsh, Interventionist Angela Brown, Counselor

Activity - Communication with parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I program will provide communication on student progress with individual assessment results via: Report Cards, Parent/teacher conferences, informational notes home.	Parent Involvement	08/15/2012	05/31/2013	\$0	No Funding Required	All Classroom Teachers Special Education Teachers Interventionists

**Strategy 4:**

Safety - SSE will work to provide and promote a positive, safe and orderly environment for all students and staff by: 1) implementing new car rider drop off and pick up procedures 2)continuing to implement anti-bullying lessons 3)Reviewing, revising and practicing the school safety plan from intruder drills, fire drills and tornado or earthquake drills.

Activity - Drop off Pick up Procedures	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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SSE will seek to implement a new student drop off and pick up procedures to ensure the safety of our students.	Policy and Process	08/15/2012	05/31/2013	\$6000	Other, Other	Robin Arnzen, Principal Car rider Team: Krista Sawyer, Angela Brown, Meredith Lewis, Emily Brashear, Doug Roher
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Activity - Anti- Bullying Lessons	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School Counselor will work to implement anti-bullying lessons in all grade levels.	Direct Instruction	08/15/2012	05/31/2013	\$0	No Funding Required	Angela Brown, Counselor

Activity - Safety Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will review, revise school safety plans and partner with local law enforcement, EMTs, fire department for recommendations.	Other	01/03/2013	05/31/2013	\$0	No Funding Required	Robin Arnzen, principal School safety committee all staff

**Strategy 5:**

Climate and Culture - SSE staff will work to improve the climate and culture through the following: 1) Regular Recognition of students academic and character achievements 2). Continue to implement a school wide thematic focus 3). Implement a student of the month recognition program in cooperation with the Anderson News 4). Implement a staff member of the month recognition program. 5) Regular recognition of staff achievements 6) Collect reliable feedback regarding customer service through a survey.

Activity - Student Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Regularly recognize students for academic, character and behavior achievements through: assemblies, gold tickets, displays, stars of the week, photo publication, classroom recognition, art gallery web page, annual art exhibit, music performances, social media, school website, etc.	Academic Support Program	08/15/2012	05/31/2013	\$300	School Council Funds	Krista Sawyer, Curriculum Resource Teacher Robin Arnzen, Principal Angela Brown, Counselor

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Activity - Staff Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide regular recognition of staff member achievements such as: Staff member of the month, Friday Focus, Sign in Sheet praises, displays, photo publication, etc.	Other	08/15/2012	05/31/2013	\$0	No Funding Required	Krista Sawyer, Curriculum Resource Teacher Robin Arnzen, Principal

  

Activity - Customer Service	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Collect reliable feedback regarding customer service though a survey.	Parent Involvement	03/01/2013	05/31/2013	\$0	No Funding Required	Robin Arnzen, Principal

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments to drive instruction	Classroom teachers will regularly collect and review student data in order to make informed instructional decisions regarding student learning. Assessments to include (but not limited to): common assessments, classroom assessments & observations, DIBELS, MAP, Study Island, running records, formative & summative assessments, data from specific programs (LLI, CIM, SRA, DRA, easyCBM). STAR Reading & Math, student self assessment, Accelerated Reader, etc.	Direct Instruction	08/15/2012	05/22/2013	\$1826	All teachers CRT Robin Arnzen, Principal
<b>Total</b>					<b>\$1826</b>	

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments to drive instruction	Classroom teachers will regularly collect and review student data in order to make informed instructional decisions regarding student learning. Assessments to include (but not limited to): common assessments, classroom assessments & observations, DIBELS, MAP, Study Island, running records, formative & summative assessments, data from specific programs (LLI, CIM, SRA, DRA, easyCBM). STAR Reading & Math, student self assessment, Accelerated Reader, etc.	Direct Instruction	08/15/2012	05/22/2013	\$42645	All teachers CRT Robin Arnzen, Principal
Assessments to drive instruction	Classroom teachers will regularly collect and review student data in order to make informed instructional decisions regarding student learning. Assessments to include (but not limited to): common assessments, classroom assessments & observations, DIBELS, MAP, Study Island, running records, formative & summative assessments, data from specific programs (LLI, CIM, SRA, DRA, easyCBM). STAR Reading & Math, student self assessment, Accelerated Reader, etc.	Direct Instruction	08/15/2012	05/22/2013	\$2554	All teachers CRT Robin Arnzen, Principal

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Student Recognition	Regularly recognize students for academic, character and behavior achievements through: assemblies, gold tickets, displays, stars of the week, photo publication, classroom recognition, art gallery web page, annual art exhibit, music performances, social media, school website, etc.	Academic Support Program	08/15/2012	05/31/2013	\$300	Krista Sawyer, Curriculum Resource Teacher Robin Arnzen, Principal Angela Brown, Counselor
<b>Total</b>					\$45499	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments to drive instruction	Classroom teachers will regularly collect and review student data in order to make informed instructional decisions regarding student learning. Assessments to include (but not limited to): common assessments, classroom assessments & observations, DIBELS, MAP, Study Island, running records, formative & summative assessments, data from specific programs (LLI, CIM, SRA, DRA, easyCBM). STAR Reading & Math, student self assessment, Accelerated Reader, etc.	Direct Instruction	08/15/2012	05/22/2013	\$5800	All teachers CRT Robin Arnzen, Principal
Lucy Caulkins Training	Provide 1st & 2nd grade teachers ongoing training in the area of writer's workshop.	Professional Learning	08/15/2012	05/31/2013	\$1800	Classroom teachers Sharon Jackman, Robin Arnzen
<b>Total</b>					\$7600	

**State Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Coordinate and integrate Federal, State and local services	SSE will coordinate and integrate Federal, State and local services such as: Title 1, Special Education, RTA, Family Resource Center, Comprehensive Care, UK Dental Van, Backpack Buddies, Social Services.	Other	08/15/2012	05/31/2013	\$11219	Barbara Basham, FRC Leta Roberts, Special Education Diane Lutz, Special Education Julie Rowland, Speech Sue Welsh, Interventionist Angela Brown, Counselor
<b>Total</b>					\$11219	

**Title I Part A**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Guided Reading	Continue to provide a high quality title one program that is led by a highly qualified professional. The interventionist will work with small groups of students struggling in the area of reading. All students will be working in a small group setting on their level for guided reading.	Academic Support Program	08/15/2012	05/31/2013	\$0	Sue Welsh, Reading Interventionist Classroom teachers Robin Arnzen, Principal
Early Literacy/Guided Reading	Students will participate in early literacy in grade 1 and guided reading across all other grade levels. Students whose data suggests are struggling in the area of reading, including those in the non-duplicated gap group will receive intervention services through the RTI Program.	Direct Instruction	08/15/2012	05/31/2013	\$0	Sue Welsh, Reading Interventionist RTI Team members
<b>Total</b>					\$0	

**Other**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Assessments	Create & administer district wide common assessments in grades 3-5 in the area of reading and import them into the CIITS program.	Direct Instruction	07/09/2012	05/31/2013	\$2500	classroom teachers



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Drop off Pick up Procedures	SSE will seek to implement a new student drop off and pick up procedures to ensure the safety of our students.	Policy and Process	08/15/2012	05/31/2013	\$6000	Robin Arnzen, Principal Car rider Team: Krista Sawyer, Angela Brown, Meredith Lewis, Emily Brashear, Doug Roher
Math & Reading RTI Intervention	Provide a math & reading interventionist to work with students in small groups and in one on one settings. Utilize data to identify students that need interventions. Progress monitor selected students as they move through the tiers.	Academic Support Program	08/15/2012	05/31/2013	\$10000	Sue Welsh, interventionist Heather Gordon, Math interventionist
Technology	Continue to utilize 21st century technologies to enhance student learning. Programs utilized consist of (but not limited to): internet, smart classroom systems, e-slates, projectors, software programs, MAP assessment, study island, Education city, Accelerated Reader, Star Reading/Math programs, I-Pads, document cameras, scanners, blogs, social media, websites, Bring Your Own Device Initiative	Technology	08/15/2012	05/31/2013	\$0	All Classroom teachers
Drop off Pick up Procedures	SSE will seek to implement a new student drop off and pick up procedures to ensure the safety of our students.	Policy and Process	08/15/2012	05/31/2013	\$0	Robin Arnzen, Principal Car rider Team: Krista Sawyer, Angela Brown, Meredith Lewis, Emily Brashear, Doug Roher
Parent Involvement	The title I program will include strategies to increase parent involvement such as: Family Literacy Nights, Family Resource Events, Charity Events, Fall Festival, Parent/Teacher Conferences, Communication via email, notes, phone conversations, Literacy strategies for parents, parenting classes through the counselor, parent survey for students receiving a pull out intervention to evaluate the effectiveness of the program.	Parent Involvement	08/15/2012	05/31/2013	\$0	Principal Guidance Counselor Sue Welsh, Reading Interventionist , Classroom Teachers PTO Others

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Parent Involvement	The title I program will include strategies to increase parent involvement such as: Family Literacy Nights, Family Resource Events, Charity Events, Fall Festival, Parent/Teacher Conferences, Communication via email, notes, phone conversations, Literacy strategies for parents, parenting classes through the counselor, parent survey for students receiving a pull out intervention to evaluate the effectiveness of the program.	Parent Involvement	08/15/2012	05/31/2013	\$200	Principal Guidance Counselor Sue Welsh, Reading Interventionist  Classroom Teachers PTO Others
Common Assessments	Create & implement district wide classroom common assessments & export them into the CIITS program.	Direct Instruction	07/09/2012	05/31/2013	\$2500	classroom teachers, CRT
Guided Reading	Continue to provide a high quality title one program that is led by a highly qualified professional. The interventionist will work with small groups of students struggling in the area of reading. All students will be working in a small group setting on their level for guided reading.	Academic Support Program	08/15/2012	05/31/2013	\$1200	Sue Welsh, Reading Interventionist Classroom teachers Robin Arnzen, Principal
<b>Total</b>					<b>\$22400</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Effective Feedback	Teachers will post and refer to and utilize student friendly learning targets aligned to the common core standards so that students have an understanding of what they are about to learn. Teachers will also provide students with regular, descriptive, effective feedback on their classwork and assessments to drive student self-monitoring & improve student performance.	Direct Instruction	08/15/2012	05/31/2013	\$0	Classroom teachers
Tutorials & Enrichment	Staff members will tutor or provide enrichment activities to small groups of intermediate students that have shown need for assistance.	Tutoring	10/10/2012	05/31/2013	\$0	Robin Arnzen Various staff members
Professional Development	Teachers in various subjects will seek professional development on cross connecting arts & PLVS into their curriculum. Action plans will be created to support grade level appropriate instruction in the K-3 program, writing, arts & humanities & PLVS.	Professional Learning	07/01/2012	05/31/2013	\$0	Arts & Humanities teachers PLVS teachers various classroom teachers

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Professional Development	Provide ongoing professional development for teachers, para-educators, parents, and other staff through either: book studies, in-school trainings, CKEC training, new teacher training, other trainings as needed.	Professional Learning	08/15/2012	05/31/2013	\$0	Sue Welsh, Principal Classroom teachers, paraeducators, etc.
Partner with Specialists	SSE will partner with literacy specialists to observe, provide improvement recommendations and training to staff.	Professional Learning	08/15/2012	05/31/2013	\$0	Robin Arnzen, Principal CRT
Math & Reading RTI Intervention	Provide a math & reading interventionist to work with students in small groups and in one on one settings. Utilize data to identify students that need interventions. Progress monitor selected students as they move through the tiers.	Academic Support Program	08/15/2012	05/31/2013	\$0	Sue Welsh, interventionist Heather Gordon, Math interventionist
Tutorial & Enrichment	Provide tutorial and enrichment for small groups of intermediate students showing a need in this area.	Tutoring	10/02/2012	05/31/2013	\$0	4th & 5th grade classroom teachers various staff
Customer Service	Collect reliable feedback regarding customer service through a survey.	Parent Involvement	03/01/2013	05/31/2013	\$0	Robin Arnzen, Principal
Cross Curricular Content	Teachers provide instruction of core reading that includes differentiation with cross curricular text like science or social studies.	Direct Instruction	08/15/2012	05/31/2013	\$0	All Classroom Teachers
Anti- Bullying Lessons	The School Counselor will work to implement anti-bullying lessons in all grade levels.	Direct Instruction	08/15/2012	05/31/2013	\$0	Angela Brown, Counselor
Professional Development	Provide teachers with Professional development in areas of higher level questioning & math rigor. Partner with Debbie Waggoner to provide training on Math Formative Assessment Lessons (MFALS). Also partner with a math specialist for observation and notes on how to best improve math practices.	Professional Learning	08/15/2012	05/31/2013	\$0	Robin Arnzen, principal
Best Practices	Teachers will deliver instruction using best practices and effective strategies to include direct instruction, small groups, cooperative learning, differentiated instruction, higher level questioning, hands on learning, marazano, thoughtful ed. strategies. Professional development will also be provided on higher level questioning, MFALS and LDC.	Direct Instruction	08/15/2012	05/31/2013	\$0	classroom teachers
Safety Plans	Staff will review, revise school safety plans and partner with local law enforcement, EMTs, fire department for recommendations.	Other	01/03/2013	05/31/2013	\$0	Robin Arnzen, principal School safety committee all staff

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Analyze Data	Teachers will analyze data to plan instruction and share data via team meetings with principal and/or Curriculum Resource Teacher. Teachers will meet as a team or with student's previous teacher to discuss student progress of child and any circumstances that may impact their growth and how to overcome it.	Direct Instruction	08/15/2012	05/31/2013	\$0	Classroom Teachers, Principal, CRT
Staff Recognition	Provide regular recognition of staff member achievements such as: Staff member of the month, Friday Focus, Sign in Sheet praises, displays, photo publication, etc.	Other	08/15/2012	05/31/2013	\$0	Krista Sawyer, Curriculum Resource Teacher Robin Arnzen, Principal
Communication with parents	The Title I program will provide communication on student progress with individual assessment results via: Report Cards, Parent/teacher conferences, informational notes home.	Parent Involvement	08/15/2012	05/31/2013	\$0	All Classroom Teachers Special Education Teachers Interventionists
Tutorials & Enrichment	Provide students (grades 4th & 5th) that are showing a need for assistance with twice a week, small group tutoring or enrichment in the area of reading.	Tutoring	10/01/2012	05/31/2013	\$0	Classroom teachers various staff
Assessment	Include teachers in the decisions regarding non-duplicated gap students assessments such as: data day, data share out at team meetings with principal and/or CRT, the use of common assessments for individual teacher use of data and comparisons of performance with other schools in the district, RTI decisions.	Direct Instruction	08/15/2012	05/31/2013	\$0	Classroom Teachers RTI Team CRT Principal
Professional Development	Provide teachers with professional training over descriptive, effective feedback.	Professional Learning	09/24/2012	10/31/2012	\$0	Robin Arnzen Sharon Jackman
Professional Development	Provide teachers with professional development in the areas of higher level questioning and literacy by design collaborative (LDC).	Professional Learning	05/31/2012	05/31/2013	\$0	Classroom teachers Robin Arnzen
<b>Total</b>					<b>\$0</b>	

## Progress Notes

Type	Name	Status	Comments	Created On	Created By
Strategy	Utilize data to drive instruction		Costs include: Study Island \$4,265 A.R \$2,554.3 Star Reading \$1,825 MAP assessment \$5800	January 18, 2013	Mrs. Krista Sawyer
Strategy	Utilize data to drive instruction		In progress	January 04, 2013	Mrs. Krista Sawyer
Activity	Tutorial & Enrichment	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Cross Curricular Content	In Progress		January 18, 2013	Mrs. Krista Sawyer
Activity	Best Practices	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Best Practices	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Professional Development	Completed		January 09, 2013	Mrs. Krista Sawyer
Activity	Partner with Specialists	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Effective Feedback	In Progress		January 08, 2013	Mrs. Krista Sawyer
Activity	Professional Development	Completed	Sharon Jackman trained our staff on effective, descriptive feedback.	January 08, 2013	Mrs. Krista Sawyer
Activity	Tutorials & Enrichment	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Common Assessments	In Progress		January 18, 2013	Mrs. Krista Sawyer
Activity	Professional Development	Completed		January 09, 2013	Mrs. Krista Sawyer
Activity	Technology	In Progress		January 08, 2013	Mrs. Krista Sawyer
Activity	Lucy Caulkins Training	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Assessments to drive instruction	In Progress		January 04, 2013	Mrs. Krista Sawyer
Activity	Guided Reading	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Common Assessments	In Progress		January 09, 2013	Mrs. Krista Sawyer

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Activity	Early Literacy/Guided Reading	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Professional Development	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Coordinate and integrate Federal, State and local services	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Anti- Bullying Lessons	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Parent Involvement	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Math & Reading RTI Intervention	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Safety Plans	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Drop off Pick up Procedures	Completed		January 09, 2013	Mrs. Krista Sawyer
Activity	Assessment	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Student Recognition	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Communication with parents	In Progress		January 09, 2013	Mrs. Krista Sawyer
Activity	Tutorials & Enrichment	In Progress		January 09, 2013	Mrs. Krista Sawyer