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| **SPELLING** | **WORDS** |
| 1. supply | 11.greeting |
| 2. demand | 12. signature |
| 3. import | 13. closing |
| 4. export | 14. Halloween |
| 5. apprentice | 15. witch |
| 6. indigo | 16. Trick-or-Treat |
| 7. immigrant | 17.scary |
| 8. environment\*\*\* | 18. squalling |
| 9. trial by jury | 19. quavering |
| 10. heading | 20. wily |

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| **Activity**  | **Points** |
| *Monday*-(Tape spelling words in assignment book.) Choose an activity. |  |
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|  Congratulations!!!! | TOTAL POINTS = /100  |

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 SPELLING UNIT 5 FIFTH GRADE

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Activity** | **Description** | **Points** |
| **Pyramids** | Create word pyramids using ALL of your spelling words. This activity will give you the best practice for the spelling test. Here is an example of a Pyramid for the word FREE:FFRFREFREE | **40** |
| **ABC****Order** | Write ALL of your spelling words in ABC order. | **40** |
| **Practice,****Practice** | Write each spelling word three times each. | **20** |
| **Sentences** | Write 10 sentences using spelling words When you use a word in your sentence, you MUST underline the word and SKIP lines between sentences. . Your sentences should be at least 5 words long to be a good sentence. | **40** |
| **Vowel and Consonant** | Write every spelling word. Write the **vowels** in **red** and the **consonants** in **blue**. You may use ink, colored pencils, or skinny markers.**Vowels** = A E I O U sometimes Y**Consonants** = all the other letters of the alphabet. | **30** |
| **Search the News** | Find five of your spelling words in a Newspaper or in a Magazine and cut them out. Write a paragraph taping your five words into the paragraph. | **50** |

Choose **ONLY** three of the activities above for your spelling assignment this week. ALL activities, including this sheet, are to be completed and turned in by Friday. Any points over 100 will be counted as extra credit. There will be a test over the words on Friday.