Name: My Math Homework - 6

| Monday | Tuesday | Wednesday | Thursday |
|---|---|---|---|
| Find the product.<br>35 x 867= | Find the product.<br>52 x 438= | Find the product.<br>58 x 888= | Find the product.<br>12 x 354= |
| Find the quotient.<br>13 ) 1,979 | Find the quotient.<br>9 ) 7488 | Find the quotient.<br>11 ) 3,553 | Find the quotient.<br>7 ) 6,279 |
| Find the sum.<br>543.5 + 2.3= | Find the sum.<br>25.1 + 1.9= | Find the sum.<br>111.2 + 9.8= | Find the sum.<br>53.21 + 4.652= |
| Find the difference.<br>33.2 - 5.3= | Find the difference.<br>554.3 - 15.3= | Find the difference.<br>1.3 – 0.7 = | Find the difference.<br>653.12 – 43.9= |
| <, >, or =<br>4.01 _____ 4.11<br>23.23_____ 23.32 | <, >, or =<br>11.4 _____ 11.40<br>53.11 _____ 53.011 | <, >, or =<br>983.9 _____ 9.839<br>35.1 _____ 35.100 | <, >, or =<br>28.40_____ 28.400<br>4.2 _____ 42.0 |
| Draw a model of the following problem.<br>20 ÷ 5 | Mrs. Rivera baked 112 cookies. There are 28 students in her class. If she passes out all of her cookies, how many cookies will each student receive? | Draw a model of the following problem.<br>6 x 2 | Mrs. Rivera wants to bake cookies for the class. There are 28 students in the class. She wants each student to have 5 cookies. How many cookies will she need to bake? |
| Order the numbers from **greatest to least.**<br>_____<br>4.1, 4.01, 4.009, 4.085 | Order the numbers from **greatest to least.**<br>_____<br>16.4, 1.64, 1.6, 16.099 | Order the numbers from **greatest to least.**<br>_____<br>6.54, 6.098, 6.908, 6.9 | Order the numbers from **greatest to least**.<br>_____<br>1.001, 1.100, 1.01, 1.101 |
| What is the value of the underlined digit?<br>12,532.628 | What is the value of the underlined digit?<br>12,532.628 | What is the value of the underlined digit?<br>12,532.628 | What is the value of the underlined digit?<br>12,532.628 |
| = 1 whole<br>= .1 (1 tenth)<br>= .01 (1 hundredth)<br>(Use this for tomorrow) | Model (using the information on the left)<br>2 x 0.8 | Draw a model for .4 x .5 | Draw a model for .3 x .7 |
| Find the Product.<br>7 x 100 7 x 10 7 x 0.1 7 x 0.01 | Solve the following.<br>5.4 x 7.8 | Solve the following.<br>6.9 x 8.6 | Solve the following.<br>9.6 x 3.7 |

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# My Work

| Monday | Tuesday |
| --- | --- |
| Wednesday | Thursday |

## My Progress

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
| --- | --- | --- | --- |
| # of questions _____<br># correct _____<br>I need more help with… _____<br>_____<br>_____<br>_____<br>_____<br>_____ | # of questions _____<br># correct _____<br>I need more help with… _____<br>_____<br>_____<br>_____<br>_____<br>_____ | # of questions _____<br># correct _____<br>I need more help with… _____<br>_____<br>_____<br>_____<br>_____<br>_____ | # of questions _____<br># correct _____<br>I need more help with… _____<br>_____<br>_____<br>_____<br>_____<br>_____ |

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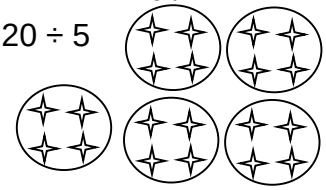
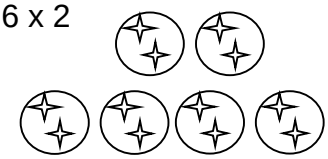
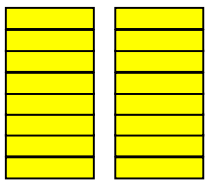
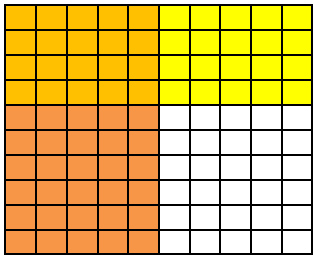
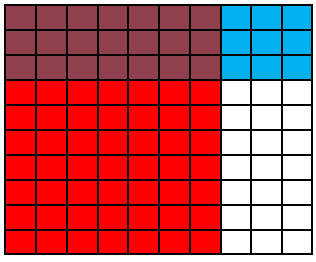
| Monday | Tuesday | Wednesday | Thursday |
|---|---|---|---|
| Find the product.<br>35 x 867= 30,345 | Find the product.<br>52 x 438= 22,776 | Find the product.<br>58 x 888= 51,504 | Find the product.<br>12 x 354= 4,248 |
| Find the quotient.<br>**152.231**<br>13 ) 1,979 | Find the quotient.<br>**832**<br>9 ) 7488 | Find the quotient.<br>**323**<br>11 ) 3,553 | Find the quotient.<br>**897**<br>7 ) 6,279 |
| Find the sum.<br>543.5 + 2.3= **545.8** | Find the sum.<br>25.1 + 1.9= **27** | Find the sum.<br>111.2 + 9.8= **121** | Find the sum.<br>53.21 + 4.652= **57.862** |
| Find the difference.<br>33.2 - 5.3= **27.9** | Find the difference.<br>554.3 - 15.3= **539** | Find the difference.<br>1.3 – 0.7 = **0.6** | Find the difference.<br>653.12 – 43.9= **609.22** |
| <, >, or =<br>4.01 **<** 4.11<br>23.23 **<** 23.32 | <, >, or =<br>11.4 **=** 11.40<br>53.11 **>** 53.011 | <, >, or =<br>983.9 **>** 9.839<br>35.1 **=** 35.100 | <, >, or =<br>28.40 **=** 28.400<br>4.2 **<** 42.0 |
| Draw a model of the following problem.<br>20 ÷ 5<br>  | Mrs. Rivera baked 112 cookies. There are 28 students in her class. If she passes out all of her cookies, how many cookies will each student receive?<br>**4** | Draw a model of the following problem.<br>6 x 2<br>  | Mrs. Rivera wants to bake cookies for the class. There are 28 students in the class. She wants each student to have 5 cookies. How many cookies will she need to bake?<br>**140** |
| Order the numbers from **greatest to least.**<br>**4.1, 4.085, 4.01, 4.009**<br>4.1, 4.01, 4.009, 4.085 | Order the numbers from **greatest to least.**<br>**16.4, 16.099, 1.64, 1.6**<br>16.4, 1.64, 1.6, 16.099 | Order the numbers from **greatest to least.**<br>**6.908, 6.9, 6.54, 6.098**<br>6.54, 6.098, 6.908, 6.9 | Order the numbers from **greatest to least**.<br>**1.101, 1.100, 1.01, 1.001**<br>1.001, 1.100, 1.01, 1.101 |
| What is the value of the underlined digit?<br>12,532.628<br>**8 thousandths** | What is the value of the underlined digit?<br>12,532.628<br>**Thirty(30)** | What is the value of the underlined digit?<br>12,532.628<br>**6 tenths** | What is the value of the underlined digit?<br>12,532.628<br>**2 hundredths** |
| = 1 whole<br>= .1 (1 tenth)<br>= .01 (1 hundredth)<br>(Use this for tomorrow) | Model (using the information on the left)<br>2 x .8<br>  | Draw a model for .4 x .5<br>  | Draw a model for .3 x .7<br>  |
| Find the Product.<br>7 x 100 = **700**<br>7 x 10 = **70**<br>7 x0.1 = **.7**<br>7 x0.01 = **.07** | Solve the following.<br>5.4<br>x 7.8<br>**42.12** | Solve the following.<br>6.9<br>x 8.6<br>**59.34** | Solve the following.<br>9.6<br>x 3.7<br>**35.52** |

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